



Anne Frank Forward

December 2015/January 2016

Volume 2, Issue 3



"How wonderful it is that nobody need wait a single moment before starting to improve the world."

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Upcoming Dates:

DECEMBER

- Dec. 2: -School Council Meeting
-Lion Pride Assemblies
- Dec. 4: JK Observation Visits
- Dec. 7-8: Gr. 3 Drumming Workshop
- Dec. 8: Gr. 3 VIP presentation
- Dec. 9-11: GROW Workshops (in-school fieldtrip)
- Dec. 10: Diwali
- Dec. 15: Gr. 7 VIP presentation
- Dec. 15-16: Tour for Humanity
- Dec. 18: Spirit Day: Colour Day
More info to follow...
- Dec. 21-
Jan. 1: **Winter Break: no classes**
(returning Jan 4)

JANUARY

- Jan. 11: School Council Meeting
- Jan. 15: **-PA DAY—No classes**
-Kindergarten 16/17 registration.
- Jan. 19: -Lion Pride Assemblies
-Spirit: Jersey Day

A Message from Administration

Dear Families,

The last few weeks have continued to be busy for our students and our staff. We've engaged in great learning and discussions! We appreciate your ongoing support as we work together to help each student become a leader and work to their full potential. Together we are making it happen.

A couple of weeks ago, a number of our staff members attended the QUEST conference, which continues the journey to provide all members of the educational community with an opportunity to come together to discuss contemporary educational issues in depth, to learn together to improve student achievement and well-being, and to consider follow-up with carefully determined planning for learning. There were about 1000 educators from around the world attending the conference. At Anne Frank, we hosted educators from the Netherlands who came to visit our school. Quest invites interest from all who are involved in public education; from students to teacher leaders, from school and system leaders to parent and community members and from Trustees to government officials. World renowned [educational leaders](#) like Michael Fullan, Carmel Crevola, Andy Hargreaves, Robert Marzano, Larry Lezotte, Avis Glaze, Ken Leithwood, Joyce Epstein, Douglas Reeves, David Hopkins, Bill Daggett, Peter Hill and others have provided a theoretical basis for our collective work, and engaged us through dialogue and focused workshops to translate theory into successful practice.

The focus of QUEST this year was *Deep Learning in a Digital World*. Participants investigated deep learning research and practice in a world influenced by technology that seems to be in constant flux. It helped move participants from awareness and understanding to a higher interest level of commitment with action following.

One of the speakers who really caught our attention was Michael Fullan. Michael Fullan, OC, is the former Dean of the Ontario Institute for Studies in Education of the University of Toronto. Recognized as a worldwide authority on educational reform, he advises policymakers and local leaders around the world in helping to achieve the moral purpose of all children learning. Fullan shared that the new job description for students is "to help humanity". He also noted that mental health and well being is key to deep learning. Furthermore, deep learning includes developing learning relationships between parents, students and educators.

Continued on next page...

Principal: Aneta Fishman

Vice-Principal: Douglas Chester

Secretary: Rosanne Giancola

Admin. Asst.: Deidra McPhail



Anne Frank Forward

Message from Administration Cont'd...

December 2015

Volume 2, Issue 3

Fullan describes the 6 C's which are key to creating global awareness and shared responsibility for global citizenship:

- Creativity
- Communication
- Citizenship
- Critical thinking
- Character
- Collaboration

We thought about how these 6 C's parallel five basic principles that we are operating within being a school named after Anne Frank. What do you think?

1. Pupils and teachers act in the spirit of Anne's ideals. They interact with each other on a basis of equality and justice, and show mutual respect.
2. Anne Frank Schools set aside time in their timetables to discuss the Second World War, the *Holocaust*, present-day forms of *discrimination* and xenophobia (fear of the unknown), and themes such as **freedom, diversity** and mutual **respect**.
3. Teachers encourage pupils to read Anne Frank's Diary.
4. To spread Anne's thoughts in and around the school, Anne Frank Schools organize activities around the above themes.

Anne Frank Schools participate in the network of Anne Frank Schools. Via, for example, the website they exchange information and ideas.

It's clear to us that the 6 C's are embedded in the principles that our school is founded on. We are well on our way to raising children to be adults who are leaders, adults who are learners, adults who have a voice and of course always remember to have fun!

So yes, the next job description is "[to help humanity](#)". Anne Frank said it best when she wrote in her diary... "In spite of everything I still believe that people are really good at heart." We do too.

We are so grateful to be part of such a supportive and giving community where we can feel safe to learn with and from each other. Your ongoing support of our school is making it what it is today. Truly a school which [leads by example](#).

The journey continues.

In partnership,

Aneta Fishman

Principal

Doug Chester

Vice-Principal

Principal: Aneta Fishman

Vice-Principal: Douglas Chester


Secretary: Rosanne Giancola

Admin. Asst.: Deidra McPhail



CYBERBULLYING AWARENESS

The Government of Ontario designated the week of November 17 as Bullying Awareness and Prevention Week. During this week, schools across York Region focused on addressing cyberbullying. York Region District School Board has been working collaboratively with York Regional Police and the York Catholic District School Board to develop resources to support school-wide cyberbullying awareness initiatives.

How would you  Like it?

Cyberbullying is the use of electronic devices and or the internet to threaten, embarrass, socially exclude and harass. Cyberbullying can occur through various forms of social media, including: texting, email, chats, websites, instant messaging, cell phones and through pictures/video clips. Cyberbullying is often aggressive behaviour that can be intentional or unintentional, direct or indirect. It may include: mocking, insults, threats, racist, homophobic comments, gossiping, spreading of rumours, excluding, humiliating and shunning.

How to tell if your child is being cyberbullied:

- Computer avoidance
- Change in behaviour at home
- Kids will either want to be on the computer to see if anything else is being written for others to see or not want to be on the computer at all
- May experience nightmares
- Computer obsession
- Change in behaviour at school/school avoidance

Source: YRP.ca

If you'd like to learn more, watch our [Change The Culture of Cyberbullying](#) video on the Board's YouTube channel, <https://www.youtube.com/YRDSBMedia>. Join us in saying #**yeswewill** change the culture of cyberbullying through your favourite social media tools.

As a reminder, you can also report instances of bullying using our [Report it!](#) tool available on our website.

SCHOOL COUNCIL

School Council meets once per month during the school year, and each meeting is preceded by a "Coffee and Chat" from 6:30 p.m. – 7:00 p.m. The council meeting is then held from 7:00 p.m. – 8:30 p.m. If you are available to attend any of these dates, we would love to have you join us.

The acclaimed positions for the 15/16 school council are as follows:

Co-Chairs

Jenny Gershon
Rosita Salehi

Secretary

Gayla Ber

Members at Large

Shirley Freud
Melissa Glogauer
Pooja Gulati
Mark Jacobson
Aurete Lavie
Carly Moore
Jen Offenheim
Edith Rosa
Noa Rothman
Sergey Sadovnichiy
Eveleen Shulman

Co-Treasurers

Matthew Ber
Dan Jankelow

Community Representative

Sima Darvizeh

Upcoming Council Dates

December 2
January 11



Thank you to everyone who has volunteered and committed their time to attending the meetings. Thank you so much for caring and contributing to a successful school year!



KINDERGARTEN REGISTRATION TO COMMENCE JANUARY 15, 2016

Kindergarten registration will commence on January 15, 2016 for the 2016-17 school year. Registration forms are available on YRDSB's website: www.yrdsb.ca. Children who turn four or five years old during 2016, live within the school boundary and whose parents are public school tax supporters will be eligible to register for kindergarten. A kindergarten information session for parents of registered children will take place on the evening of May 18th. For more information please visit the YRDSB website or contact us at 289-342-1001.

FRENCH IMMERSION INFORMATION SESSIONS AND REGISTRATIONS

Information sessions for the French Immersion (FI) program will take place at French Immersion schools on January 14, 2016 at 7 p.m. Please visit YRDSB's website in January 2016 (<http://www.yrdsb.ca/Programs/fi/Pages/Program-Locations.aspx>) to find the FI program location for your elementary school location. FI registration will begin January 15, 2016. Parents or guardians of Senior Kindergarten students entering Grade 1 in 2016, and wishing to enrol in the FI Program, can visit or call the school office and request an *Office Index Card - short version*. The Office Index Card must be signed by the principal of the home school. Parents or guardians then take this form, along with one piece of identification showing their address to the designated FI program location to register between January 15 and February 12, 2016. This eliminates the need to provide duplicate enrollment information or to pre-register.

YRDSB's FI Accommodation Plan provides long-term consistency and equity of access to all students in York Region and will enable YRDSB to continue to offer the FI program to all who wish to enrol. The FI program will be offered in Dual Track or Single Track settings, in a variety of configurations. In order to meet community needs and optimize available space in our schools, a community's Grade 1-8 FI program may be provided over more than one school during the course of a student's FI education. This will allow flexibility in addressing community needs and the opportunity to use existing space in schools. More information is available on the Board's website: www.yrdsb.ca. Please note: Some of the FI accommodation plans will require facility modifications or the development of new schools and will require short-term transition plans that might include overflow while we work toward the long-term vision. Overflow refers to situations in which the Board directs students to attend a school other than their community school or optional program for a specific period of time, as defined in Policy #108.

A MESSAGE FROM OUR TRUSTEE, LINDA AVERSA

It is that time of year when our schools brim with energy and excitement for the many diverse celebrations taking place across our region. I am always happy to join the festivities happening in our schools and appreciate the efforts of our students, staff and community members to bring the holiday season alive.

As we wind down 2015, I would like to take this opportunity to thank our parents and guardians for their support of our students and staff over the past few months. A school community is only as strong and welcoming as the people who make up that community. Our students, staff and community members have continued to demonstrate respect, character and commitment in their work and interactions over the last few months. As a trustee, I consider myself very fortunate to work with such supportive community and staff members.

On behalf of all of the trustees and staff of the York Region District School Board, I would like to wish you and your families a very happy holiday season. All the best for 2016!



Roots of Empathy

 Racines de l'empathie

Roots of Empathy at Anne Frank PS

At Anne Frank PS we are proud to be continuing the Roots of Empathy Program in our second year.

Roots of Empathy is an award winning parenting program for elementary school children from Kindergarten to Grade 8, which has been bringing wisdom of parents and babies into classrooms since 1996.

The program helps children to learn about a baby's needs and development, and lets children see a loving relationship growing between parent and baby.

Mrs. Battaglia is a trained Roots of Empathy instructor amongst our staff, and is ready to start the program in the classrooms of Ms. Starkman and Ms. Houghton.

In the heart of the program are a neighborhood infant and parent who visit the classroom over the school year. The Instructor coaches the children to observe the baby's development and to label the baby's feelings. In this experiential learning, the baby is the "teacher" and lever that the instructor uses to help the children to identify, reflect upon, and understand their own feelings and the feelings of others.

The Instructors follow a curriculum with a lesson plan for every visit during the school year. Nine themes are covered and each theme is addressed over three visits. (Pre-Family Visit, Family Visit, and Post-Family Visit).

Roots of Empathy is an evidence based classroom program that has shown significant effect in reducing levels of aggression among school children while raising social/emotional competency and increasing empathy. The program has been evaluated in both comparative and randomized controlled studies designed to measure changes in behavior of participating students.

Key research findings show that roots of empathy students perceive a more caring classroom environment by the end of the program. They as well exhibit:

- a decrease in aggression
- a increase in pro-social behavior
- an increase in social and emotional understanding, and
- an increase of knowledge of parenting

A follow up study of the program indicates that improvements in pro-social behavior and reductions in aggression, including bullying, are maintained and enhanced for years afterwards.

For more information about Roots of Empathy please visit www.rootsofempathy.org



VISIT FROM NETHERLANDS EDUCATORS

On November 17, AFPS hosted educators from the Netherlands, visiting as speakers for November's Quest Conference. The visit was a successful one! They were impressed with our school and the work that we do! They couldn't get over how authentic and connected the deep learning is for our students and for the staff. Some of their comments included:

"You make everything you work on so visible! That's great to see!"

"I am very inspired by your professional learning teams and also sharing ideas by teacher blogs"

"Your slogan: Be a leader; Be a learner; Have a voice; Have fun! Is real and visible!"

We would like to extend a thank you to our amazing students who were fantastic hosts! They shared their learning with our guests and they spoke so eloquently! A special thanks also goes to the staff; we are lucky to have a team of dedicated professionals who deeply care about our kids and are committed to our school and to making change possible!



The holiday season is almost upon us, and the Me to We Team and Huddle up Team have proudly partnered with CTV News to be a part of the Toy Mountain event in one of our local community centers. This year's event will be held on December 16th 2015 at the North Thornhill Community Centre, and it will air live on CTV Toronto's News at 6 pm with weather anchor Tom Brown.

Anne Frank's Toy donation drive will begin on Thursday December 3rd 2015 to Monday December 14th 2015. We are hoping to raise as many items as possible to support children and families in need during this holiday season. Please help us build the biggest mountain we can!

Thank you in advance for your ongoing support with all of our initiatives.

Sincerely,

Mrs. Fishman

Mr. Chester

The Me to We Team

The Huddle up Team

FROM THE LIONS' DEN: MESSAGES FROM OUR CYWs ⁷

PATRIZIA ERCOLANI (A.K.A. "Ms. E") AND EDEN LEE

The Lions' Den

The Child & Youth Workers at Anne Frank P.S. facilitate conflict resolution in a restorative manner in this space. Students are able to learn strategies to help them regulate their emotions throughout the school day. The space offers a variety of strategies for students to self-regulate. These strategies consist of a "Colour Me Calm" area which allows students to mindfully focus on their thoughts while colouring, and a "Cool Down Zone" that allows students to de-escalate within a therapeutic environment with the choice of fidgets.

Best Buddies

The Best Buddies program will continue at Anne Frank Public School in the New Year. This program focuses on friendship. The goal in the Best Buddies program is to build social inclusion and healthy relationships within our school and community. Students are either paired in one-on-one partnerships or work within groups. The program will take part once a week during lunch recess and students will engage in group activities. The group activities focus on a variety of skills such as team building, communication, sportsmanship, and positive self-esteem. The Best Buddies' mission is to help create a community of life-long learning, compassion and acceptance for all students at Anne Frank PS.

Me to We

The Me to We Team is a student led extracurricular activity. The students raise awareness about local issues in the community such as volunteering at the VIVA retirement home, raising awareness about children and families living in poverty by creating a food drive and more. They are also committed to raising awareness about global issues, have been a part of the Vow of Silence to educate students in the school about girls who don't have a voice, participated in the We Create Change initiative to buy goats for families to have a source of income and food, and are currently collecting milk bags for third world countries to make beds. Students will continue to raise awareness and educate their peers and the school about local and global issues in the community and around the world.

Mix It Up Lunch & the Huddle Up Program



The PC4L Team held our second annual Mix it Up Lunch day on Friday, November 13th, with help from our friends at the Toronto Argonauts' Huddle Up Against Bullying Program. Students had an opportunity to eat lunch with different students than usual, and were given a discussion prompt or activity to encourage discussion, build community, and combat bullying. The team will be meeting to reflect on the Mix it Up Lunch, and to plan for future initiatives for our staff and students.

Representatives from Huddle Up Against Bullying visit the school to raise awareness of bullying in our school, and to promote inclusion amongst students. The representatives will be making contributions to monthly Lion Pride assemblies, and will be working with students within the school to problem-solve conflicts more effectively.



Spirit Days

The Huddle Up Team will be leading the Spirit Days at Anne Frank Public School. We strive to promote social inclusivity by creating monthly events for students and staff to be a part of. The Spirit Days bring excitement and connectivity for students because each month there is an event that they can look forward to. The upcoming events and dates are listed below for the community to be prepared for:

- Colour Day - Friday, December 18, 2015
- Jersey Day - Tuesday, January 19, 2016
- Crazy Hat Day - Wednesday, February 17, 2016
- Double Blue Day - Monday, March 7, 2016 (Huddle-Up Assembly)
- Pyjama Day - Friday, April 22, 2016
- Wacky Hair Day - Friday, June 17, 2016

Recreation Mentoring, Play Great Program!

Big Brothers Big Sisters of York Region will be offering Anne Frank Public School a chance to partake in Recreation Mentoring, Play Great Program. This program is a recreation and sport based program that will be geared toward primary students. The program focuses on encouraging children to rely less on electronics and more on physical activity, socializing with peers and being part of their community. Promote positive self-esteem, confidence, and the importance of being physically and mentally healthy! Also, to provide children with the opportunity to enjoy a variety of games such as, basketball, hockey, soccer, volleyball, etc. The program will be facilitated by two trained Big Brother Big Sisters of York volunteers. The program will take part after school and will run on Mondays, once a week, for an hour and be held for eight consecutive sessions.



Dental Services in York Region

Dental screening is available to children 17 years of age and under in all York Region elementary schools and at Public Health dental clinics.

Children from families in financial hardship and without dental coverage may be eligible for no-cost dental care.

If you have oral health questions or concerns, speak with a Public Health registered dental hygienist, Monday to Friday, 8:30 a.m. to 4:30 p.m. by calling Health Connection.

For more information, visit www.york.ca/teeth

1-800-361-5653

TTY: 1-866-252-9933



York Region Health Connection

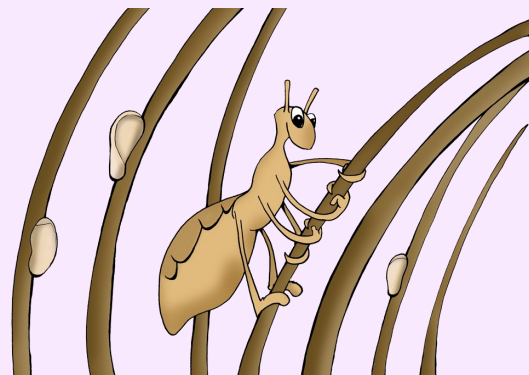
Community and Health Services

Public Health

www.york.ca



'Tis the Season – Please Check your Child for Lice and Nits



It's that time of year again (ha ha) – the season where pediculosis (head lice) tends to spread amongst the warmth of the children's hats and hair. We kindly ask that parents please be vigilant in searching for nits and lice in your child's hair as it spreads quickly from child to child and jacket to jacket. As lice are a nuisance rather than a public health risk, the public health nurses do not provide whole-school checks and students are checked in the school on a case-by-case basis, with notices sent home to the affected classes. We appreciate your understanding that the responsibility for lice checks lie with the families. Your cooperation is appreciated.

For more information on pediculosis, please refer to <http://kidshealth.org/parent/infections/common/headlice.html> or call York Region Public Health at 1-800-361-5653



Concussions - not just a bump on the head!

A concussion is a brain injury caused by any blow to the head, face, neck or any sudden jarring of the head (e.g., a ball to the head, playground fall or being checked into the boards in hockey). Children do not need to be knocked out (lose consciousness) to have had a concussion.

Children who may have a concussion should:

- Stop playing the sport or activity right away and not go back to play that day
- Not be left alone
- Be seen by a doctor as soon as possible
- Be monitored by parents/guardian as signs and symptoms often last for seven to 10 days



For more information visit www.york.ca/injuryprevention

1-800-361-5653

TTY: 1-866-252-9933



York Region Health Connection

Community and Health Services

Public Health

www.york.ca



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Hand washing

Children share many items throughout the school day and at home including: books, puzzles, computers, water bottles and sports equipment. During the cold and flu season, sharing can spread germs that can cause sickness. Correct hand washing is the best way to prevent the spread of infection.

To help keep the people in your home healthy, take these steps:

- Encourage children to sneeze into the bend of their arm rather than into their hands
- Make time for hand washing, especially before eating
- Always have soap, paper or hand towels within easy reach
 - Before eating, preparing food or visiting someone who is sick
 - After using the bathroom, blowing their nose, sneezing or coughing, handling garbage, touching animals, playing outdoors or visiting someone who is sick
 - When hands look or feel dirty



Together we can make the healthy choice the easy one!

For health-related information visit www.york.ca/healthschools

1-800-361-5653

TTY: 1-866-252-9933



York Region Health Connection

Community and Health Services

Public Health

www.york.ca



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Tobogganing and sledding safety

Tobogganing and sledding are fun, popular winter activities; however, every year hundreds of children are injured on toboggans. Here are some tips to keep your children safe!

- Parents should always actively supervise children at the toboggan/sled hill
- Dress children in warm layers of brightly coloured, waterproof clothes and boots
- Use a neck warmer instead of a scarf, and cover children's head, ears and hands
- Teach children to toboggan/sled down the middle of hill and use the sides to walk to the top
- To prevent head injuries, children should wear a hockey or ski helmet; they are designed to protect the head in all directions in icy conditions
- Toboggans/sleds should be sturdy, easy to control and in good condition
- Remind children to sit on a toboggan/sled, face forward and avoid lying on their stomach — no sledding head first
- Choose a hill with a gentle slope and enough room to stop. The hill should be free of hazards (e.g., trees and rocks) and be well lit to see any potential dangers and to be seen by others
- No jumping in front of toboggans/sleds going downhill and make sure only the recommended number of children ride the toboggan/sled



For more information, visit www.york.ca/healthyschools



1-800-361-5653
TTY: 1-866-252-9933

York Region Health Connection

Community and Health Services
Public Health

www.york.ca



6523_07_2014

A GENTLE REMINDER



At Anne Frank P.S., we embrace our wonderful Canadian weather! All students from Junior Kindergarten to Grade 8 are expected to go out for every recess unless the Principal decides that weather conditions are so poor that it would be detrimental for them to be outdoors. Students are to come to school ready for the weather and prepared to be outdoors for up to 40 minutes at a time. We always monitor the weather and, in extreme conditions e.g. wind chill and storm conditions, we keep the students indoors or shorten the recess breaks.

We often receive requests from parents asking us to keep their children indoors during recess times because they are not feeling well. Unfortunately, we do not have the staff or facilities to supervise students who are sick or still recovering from an illness. Students with heavy colds, etc., which are serious enough to prevent them from participating in physical education, recesses or other outdoor activities, should remain at home until their condition improves. This will likely benefit the students concerned and prevent the spread of their illness to others.

As we approach the winter season, please make sure that your children are dressed properly for our invigorating winter days. It is advisable for students to bring extra pants and socks. A change is often necessary due to the wet and cold weather of the winter months. An indoor pair of shoes is recommended as well. To avoid adding to our clothing collection in the Lost and Found, please be sure to label all articles of clothing. Boots, hats, mitts/gloves, and snow pants for the younger children will help make recess an enjoyable time.

OH, BABY!



After what seems like an unbelievably quick time, we would like to bid farewell to our mommy-to-be Child and Youth Worker, Saira Johnie. Mrs. Johnie began her maternity leave on Monday, November 30, and we all look forward to welcoming her little bundle of joy in January. We wish you the very best, Mrs. Johnie!

Please join us in welcoming Mrs. Johnie's replacement CYW, **Ms. Eden Lee**, to the Anne Frank P.S. team! For the past few weeks when Ms. Lee has had the opportunity to supply in the school, she has had the chance to get to know the students and has begun to build a rapport with them. We

look forward to having Ms. Lee available to support our students and staff on a full-time basis! Welcome to the team, Ms. Lee!

Allow us to take this opportunity to also welcome **Mr. David Maisel** to the team, as he takes over running the Learning Commons and kindergarten prep for Mrs. Babalis who is also welcoming her baby in January. Mr. Maisel has just completed an LTO (Long-Term Occasional) assignment at Forest Run P.S. and we are lucky to have him join us for the remainder of the school year! Welcome to the team, Mr. Maisel! Mrs. Babalis will return to tie up loose ends before taking her maternity leave in mid-January. We wish her all the best in her new journey!

Finally, we extend a very warm welcome to our first Anne Frank Lion Cub: Ethan James! Congratulations, Mrs. Hopkins, on the safe arrival of your newest family member!!



A NOTE FROM OUR SCHOOL SOCIAL WORKER

Dear Parents/Guardians,

I'd like to take this opportunity to introduce myself. My name is Richard Langhorne and I'm the School Social Worker assigned to Anne Frank P.S. from our Board. This is my second year working with the students at this school.

I will be available throughout the academic year to provide short-term support to students affected by social and emotional factors which impact their academic performance. Students are typically referred to us in response to such difficulties as anger outbursts, anxiety, depression, family conflict and grief/loss, just to name a few. This support is made available on a voluntary basis and requires the consent of the parent/guardian. Discussions with students are also confidential, unless health and safety issues of a significant nature arise.

As your School Social Worker, I am also asked to provide support in circumstances where a student is unable or unwilling to attend school on a consistent basis. The law requires regular attendance at school until a student reaches 18 years of age or graduation, whichever comes first. In cases of serious non-attendance, I support the student, family and the school to develop a plan for improved attendance.

Referrals to a School Social Worker are made through the school Principal. If you have concerns regarding your child, I would encourage you to raise your concerns with the classroom teacher and/or the Principal.

Thank you for your time, and I wish you all the best for the school year!

Richard Langhorne
School Social Worker

A MESSAGE FROM THE LEARNING COMMONS



As returning Anne Frank P.S. students and families know, the Learning Commons (a.k.a. school library), is an inspiring place full of possibilities!

The Learning Commons is a whole-school vision of students, staff, and community members learning collaboratively. In a Learning Commons, learning is always happening—every day, with everyone, everywhere.

The school library plays an integral role in the Learning Commons supporting:

- literacy, including multiliteracies and creating and sustaining engaged readers
- numeracy
- knowledge, thinking, communication and application of learning
- the development of imagination, creativity, communication, and problem-solving as seen in authentic inquiry
- equitable access to a wide variety of resources
- the seamless integration of technology into learning
- partnerships between staff, students, and the community

School libraries in the Learning Commons provide:

- engaging, differentiated and safe spaces for learning and exploration
- open, dynamic and fluid physical learning spaces for individuals, small groups, large groups, and whole classrooms
- 24/7 access to a variety of resources and information including books, digital resources, electronic databases, audio and video that are responsive to learners' interests and needs

We thank the community for helping provide resources for the library. This fall's donation drive raised \$2626.09 which will go towards some amazing resources for the students! We have also received some wonderful donations of "loose parts/found items" and continue to welcome donations if you are able (clear containers, jars, vases, stones, seashells, seeds, pine cones, ribbon, string, rope, buttons, beads, marbles, jewels, tree stumps, logs, twigs, fabric, tissue paper, carpet pieces, baskets, boxes, crates, paper towel rolls, pegs, popsicle sticks, toothpicks, bottle caps, cork, bread tags, used blocks, lego, magnets, tin cans (check for sharp edges), tiles, paint chips, cookie trays, keys, wire, anything else you have that might be used creatively). It's so wonderful to watch as our Learning Commons changes a little each month to better reflect the Anne Frank P.S. community!



Student Transportation Services of York Region
 320 Bloomington Road West
 Aurora, Ontario L4G 0M1
 905-713-2535
 FAX: 905-713-2533
 Web site: www.schoolbuscity.com

School Bus Cancellation Notice

To ensure the safety of students, school bus service may be cancelled due to inclement weather, extreme temperatures and/or poor road conditions. In these cases, parents and students should develop alternate care/transportation arrangements.

Since some busing schedules begin by 7:00 a.m., cancellation decisions must be made by 6:00 a.m. to allow time to communicate this message to bus drivers. Cancellation decisions will only be made after thorough consultation with the Safety Officers of school bus companies servicing York Region and are based on several factors including precipitation, air temperature, road conditions and weather forecast.

Please note the following;

- A decision to cancel school bus service will be region-wide meaning all school buses, vans and taxis will not operate.
- When bus service is cancelled all school tests and/or examinations will be cancelled and rescheduled.
- Student trips involving the use of school buses will also be cancelled.
- **School bus routes may be cancelled when severe weather may not be affecting all municipalities in York Region.** Both the YRDSB and YCDSB operate many regional educational programs. Students attending these programs are transported over large attendance areas encompassing several municipal boundaries. This limits the ability to cancel bus service using a municipality or zone methodology.
- Unless otherwise stated, schools will remain open and parents can make arrangements to transport their children to and from school even if school bus service is cancelled. **If buses are cancelled in the morning, they will not operate in the afternoon.** Therefore students transported to school by parents will require the same transportation home.

Parents, students and school staff are asked to access the following radio and television stations after 6:00 a.m. to receive bus cancellation information:

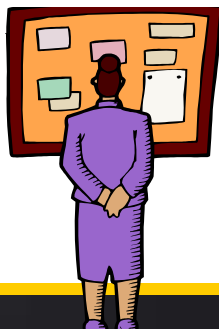
RADIO

590 AM	640 AM	680 AM	860 AM	1010 AM	1050 AM
1540 AM	1580 AM	88.5 FM	89.9 FM	92.5 FM	93.1 FM
94.9 FM	95.9 FM	97.3 FM	98.1 FM	99.1 FM	99.9 FM
101.1 FM	102.1 FM	104.5 FM	100.7 FM	105.9	107.1 FM

TELEVISION

CITY TV CTV Barrie CTV Toronto CP24 GLOBAL NEWS

A bus cancellation message will also be available at www.schoolbuscity.com and by calling 1-877-330-3001, or by following the YRDSB and YCDSB on twitter.



Community Corner



BUILD A BETTER FUTURE!



FREE CLASSES

- English as a Second Language/LINC
- Academic Upgrading and Computer Skills
- Citizenship and IELTS Preparation

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Community Corner

Winter 2016 Social Skills Program

Registration is Open!

Last Day to Register is December 18, 2015

This program is designed for children diagnosed with a Learning Disability and/or ADHD ages 5-16 years. There is an emerging awareness that many children with learning disabilities and/or ADHD have social deficits. Some children need to be explicitly taught social skills, which would lead to self-esteem and self-confidence.



In Richmond Hill: Monday classes starting January 11, 2016,
Wednesday classes starting January 13, 2016

In Newmarket: Tuesday classes starting January 12, 2016

First time participants must provide a copy of child's psycho-educational assessment

For more information or to register please contact Nina Safary, Program Coordinator, at 905.884.7933 ext.21 or email resource@ldayr.org

Locations: 11181 Yonge Street, Richmond Hill or 484 Water Street, Newmarket
Members Cost \$200 Non-members Cost \$250

For more information on dates please contact us at 905.884.7933 ext.21 or email resource@ldayr.org



The hot lunch experts since 2001.

With Winter approaching we would like to take this opportunity to clarify our policy on lunch service during inclement weather.

During inclement weather, even when school buses are cancelled - Kid's Kitchen will be open for business and we WILL be delivering lunches.

The standard same day cancellation policy for JK to Grade 8's will apply - by 7am by PHONE ONLY.